

Sugar Hill Elementary School



Parent and Family Engagement Policy and Plan for Shared Student Success

*2026-2027 School Year
Plan Revised 06/10/2026*

"What we believe, we can achieve"
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What is Title I?

Sugar Hill Academy is identified as a Title I school as part of the Every Student Succeeds Act (ESSA). Title I is designed to support State and local school reform efforts tied to challenging State academic standards in order to reinforce and enhance efforts to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support family engagement. All Title I schools must jointly develop with all parents and family members a written parent and family engagement policy.

School Plan for Shared Student Achievement

What is it?

This is a plan that describes how Sugar Hill Academy will provide opportunities to improve family engagement to support student learning. Sugar Hill Academy values the involvement of parents and family members in order to establish an equal partnership for the common goal of improving student achievement. This plan describes the different ways that Sugar Hill Academy will support family engagement and how parents and family members can help plan and participate in activities and events to promote student learning at school and at home.

How is it revised?

Sugar Hill Academy invites all parents to attend an annual parent and family engagement input meeting, in the spring of the year, to review and revise this parent and family engagement policy, as well as the school/district comprehensive needs assessment, school/district improvement plans, school-parent compact, and the parent and family engagement budget. Additionally, our school welcomes parent input and comments at any time during the school year regarding this plan. All parent feedback received during the school year will be used to revise the plan for the next school year. The plan is posted on our school website for parents to view and post feedback throughout the year. We also distribute an annual survey online and make paper copies available for their suggestions on the plan and the use of funds for family engagement. Parent and family members can also give feedback during several parent meetings and activities during the school year.

Who is it for?

All students participating in the Title I, Part A Program, and their families, are encouraged and invited to fully participate in the opportunities described in this plan. Sugar Hill Academy will provide full opportunity for the participation of parents and family members with limited English, parents with disabilities, and parents of migratory children.

Where is it available?

At the beginning of the year, after revision, the plan is posted on the school's website, shared on Parent Square, presented at the Annual Title I meeting, and paper copies are provided in the school's front office.

District Goals 2026-2027

Goal 1: By the end of FY27, the overall CCRPI score for HCSD will increase by 2 points from the previous year's overall score, demonstrating measurable improvement in school performance across content mastery, progress, closing gaps, graduation and readiness.

Goal 2: By the end of FY27, the district will implement and monitor targeted strategies that strengthen the overall well-being of students and staff as evidenced by an increase in Georgia School Climate Rating by 1%.

School Goals 2026-2027

By the end of FY27, the overall CCRPI score for Sugar Hill Academy will increase by 2 points from the previous year's overall score, demonstrating measurable improvement in school performance across content mastery, progress, closing gaps and readiness.

The literacy goal of SHES for the 2026-2027 school year is 50% of students meeting or exceeding Fall to Spring projected growth target, and our achievement percentile will increase 3% as measured by NWEA-MAP.

The math goal of SHES for the 2026-2027 school year is 50% of students meeting or exceeding Fall to Spring projected growth target and our achievement percentile will increase 3% as measured by NWEA-MAP.

School-Parent Compacts

As part of this plan, Sugar Hill Academy and our families will develop a school-parent compact, which is an agreement that parents, teachers, and students will develop together that explains how parents and teachers will work together to make sure all our students reach grade-level standards. The compacts will be reviewed and updated annually based on feedback from parents, students, and teachers during School Council. The school-parent compacts are shared through the Annual Title I meeting, and posted on the school's website. The school-parent compacts are kept in the main office if parents need another copy.

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Let's Get Together!

Sugar Hill Elementary will host the following events to build the capacity for strong parental involvement to support a partnership among the school, parents, and the community to improve student academic achievement.

July 23rd @ 9:00 am Coffee and Donuts with New Administration

We invite you to a time of meet and greet with Mrs. Lux.

August 27th @ 6:00-7:00 pm Curriculum Night

October 16th @ 8:00 am & 5:00 pm (ZOOM) Annual Title I Meeting

We invite you to a time of learning and sharing about our Title I program, including our parent and family engagement policy, the school-wide plan, the school-parent compact, the budget, and parents' requirements. We will discuss growth in the areas of literacy and numeracy, as well as look at assessment data, standards, and the use of technology.

October 14th-21st: Parent/Teacher Conference Week

January 19th @ 5:00 pm Literacy and Math Game Night

February 25th @ 5:00 pm Science Night

March 18th @ 9:00 am & 5:30 pm (ZOOM) Parent & Family Engagement Input Meeting

A meeting for parents and family members to participate in discussions with the principal and staff regarding the school-wide plan, parent and family engagement policy, school-parent compacts, comprehensive needs assessment, and family engagement budget.

March 15th-19th: Student-Led Conference Week

April 20th: @ 5:00 pm Testing and Assessment Meeting for Parents

Parental and Family Engagement

Sugar Hill Academy believes that family engagement means the participation of parents in regular two-way, and meaningful communication involving student academic learning and other school activities, including ensuring –

- That parents play an integral role in assisting their child's learning.
- That parents are encouraged to be actively involved in their child's education at school.
- That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.
- The carrying out of other activities as described in this plan.

Support

Sugar Hill Academy is committed to helping our parents and family members attend the family activities listed in this plan. Please call or email if you need assistance with childcare or transportation in order to participate in our programs.

(770) 503-1749
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School Measures to Provide Required Assistance

Sugar Hill Academy will take the following measures to promote and support parents and family members as an important foundation of the school in order to strengthen the school and reach our school goals.

We will –

- Ensure that all information related to school and parent programs, meetings, and other activities is published in both English and Spanish and posted on the school website and included in weekly take home folders.
- Include graded assignments weekly in weekly take home folders so that you can see your child's progress towards meeting grade level standards. In addition, we will report a reading level and math basic facts level each month so that you can observe your child's progress as the year progresses. Please call us if you have questions about academic updates that you receive and we will contact you if we see a need for interventions to ensure your child's success.
- Partner with Head Start through the district parent outreach facilitator. The district parent outreach facilitator meets with parents providing information and resources to support school orientation for parents and students to assist in successful student transitions to kindergarten.
- Communicate with all families and the community on regular basis regarding school-wide events and activities, such as phone messages, social media, and flyers.
- Provide necessary materials for parents at conferences, meetings, and activities to help parents work with their child to improve their child's achievement.
- School personnel participate in Canvas professional development sessions on parent involvement practices, at least four times a year, and effective strategies for staff to communicate and build partnerships with parents.
- Provide parents and family members with tips for 5th grade students to ensure a successful transition to middle school.

Parent and Family Engagement Standards

Sugar Hill Academy and our parents have adopted the National PTA Standards for Family-School Partnerships as the school's model in engaging parents, students, and the community. These standards are:

1. Welcoming All Families
2. Communicating Effectively
3. Supporting Student Success
4. Speaking Up for Every Child
5. Sharing Power
6. Collaborating with Community



Sugar Hill Academy invites parents to join the Parent and Family Involvement Committee that we call our School Council to share ideas and ways to involve other parents to build partnerships with the school, families, and the community. Parents can provide feedback at these meetings or submit their ideas and suggestions at any time. If you would like to learn more about the parent involvement committee, please contact the principal, Sarah Lux, at 770-503-1749

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Parent and Family Involvement Committee

- ☐ Yes, I am excited about joining the Parent Involvement Committee.
- ☐ Yes, please contact me so I can learn more about the Parent Involvement Committee.
- ☐ Yes, this sounds like a great idea, please keep me posted about future meetings

Name: _____

Child's Name and Grade: _____

Address: _____

Phone Number: _____

Email address: _____

Share Your Thoughts

We want to hear from you. If you have any suggestions regarding this plan and the students' or school's goals for academic achievement, please provide us with your comments in the space provided and leave this form in the Main Office:

Name: (optional) _____

Telephone Number: (optional) _____
