

# School-Parent Compact Sugar Hill Academy of Talent and Career Revised June 10, 2025

Dear Parent/Guardian,

Sugar Hill Academy students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how school and parents will build and develop a partnership that will help children achieve the State's high standards.

#### **Jointly Developed**

The parents, students, and staff of Sugar Hill partnered together to develop this school-parent compact for achievement. Parents are encouraged to attend annual revision meetings held during the Spring each year to review the compact and make suggestions based on student needs and school improvement goals. Parents are encouraged to participate in the annual Title I parent survey that is also used as a tool to collect parent feedback regarding the current Title I programs and policies. Please call or email us if you need assistance with childcare or transportation in order to participate in our programs.

To understand how working together can benefit your child, it is first important to understand our district's and school's goals for student academic achievement.

#### **Hall County School System Goals:**

**FY26 Goal 1:** By the end of FY26, the percentage of all students moving into the "Proficient and Distinguished" (combined) levels of performance on the Georgia Milestones Assessments will increase by 2%.

**FY26 Goal 2:** By the end of FY26, increase the percentage of referred students who access school based mental health services in order to increase the overall school climate rating for HCSD by 1% (from 86.74 to 87.74).

#### **Sugar Hill Academy Goals**:

- The literacy goal of SHES for 2025-2026 school year is that 50% of our students will meet or exceed in MAP growth data and our achievement percentile will increase 3% from Fall to Spring on NWEA MAP data.
- The math goal of SHES for 2025-2026 school year is that 50% of our students will meet or exceed in MAP growth data and our achievement percentile will increase 3% from Fall to Spring on NWEA MAP data.

#### **School Responsibilities:**

Sugar Hill Academy will:

- Provide high quality curriculum and instruction in a supportive and effective learning environment.
- Recognize the power of creating a partnership with families.
- Provide parents with frequent reports on their children's progress.
- Provide parents reasonable access to staff.
- Provide parents opportunities to volunteer and participate in school events.
- Provide parents with weekly folder updates in which they can check their child's progress with regard to reading level updates and basic math proficiency progress, as well as learn strategies and resources to assist their child

in improving his/her math, reading and writing skills.

### Parent Responsibilities:

We, as parents, will:

- Recognize that parents are the first teacher and be an active participant in his/her education.
- Communicate with the school regularly about the progress of and needs of my child.
- Check school website for family friendly links to help build your child's vocabulary and improve math and reading skills
- Attend parent education sessions to learn more ways to help with homework.
- Provide a quiet time for study and reading each day.

#### Student Responsibilities:

- COMET Expectations
- Practice their basic math facts every day.
- Read with a family member every night and discuss the book.
- Use web-based applications to reinforce my learning at home.
- Self-monitor my reading level and math proficiency goals.

## Communication between the school and families will include:

- Communication via Remind
- Teacher Website
- School Website
- Parent-Teacher Conferences via zoom or in person
- Emails
- Phone Call
- Infinite Campus Messages
- Parent Portal
- Opportunities to Volunteer

#### **Activities to Build Partnerships:**

Sugar Hill Academy offers ongoing events and programs to build partnerships with families. Our partnerships include the following that will be held in person.

- Parent-Teacher Conferences
- Student-Led Conferences
- Grade Level Curriculum Nights
- Parent Meetings with Parent Liaison
- Open House
- Technology Training
- Volunteering
- Parent Resource Center
- School Council Meetings

Please review this School-Parent Compact with your child. This School-Parent Compact will be discussed with you throughout the year at different school-family events as we work together to help your child succeed in school.

If you have any questions about your child's education, please contact the school at:

Jeremy Boleman, Principal, 770-503-1749 jeremy.boleman@hallco.org